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HEALTH AND SAFETY

HEALTH AND SAFETY OF DISABLED STUDENTS

e all want students to be fully involved with every aspect of University life and to benefit fully and enjoy the learning and life experience; for a disabled student this should be no different.

By taking certain steps it is hoped we can fulfil this desire, enabling all students to get the most out of their time studying with us.

The derogatory or offend, as we understand some students will not see themselves as being disabled only uses this term to:

eneral concerns for Health and safety are sometimes raised when a disabled student attends their College / School for the first time, eg:

What do we need to do in an emergency eg fire?

Can all practical elements of the course be carried out safely?

Should teaching be moved to a more accessible location?

Will staff / students require specific training to support the disabled student?

Will specific teaching aids / support be required, if so by who?

In reality, the majority of disabled students



Students' Union: Provides information, advice and a representation service to students

Dyslexia Team: Provides assistance for dyslexic students

Study Support Centres: The Centres (Main Arts Library and Adeilad Deiniol) provide a range of assistive technology to support students with a range of impairments. Both sites are accessible to wheelchair users

Much of the direct support will then be

Disability Tutor Personal Tutor;
as these are the best placed people to do so.

Disability Tutors are usually members of the s academic staff who act as a point of reference for disabled students and colleagues in their College / School.

Disability Services will be able to tell you who your School Disability Tutor is
www.bangor.ac.uk/studentsservices/disability

mergency procedures: Disability Services will identify during the



Example 5:

Allergies: over the years numerous students have suffered forms of potentially serious allergies, including Latex and Alcohol.

For many chemical and environmental

