

		<p>for example adjusted controls / direct supervision.</p> <p>Preventing a person undertaking higher-risk activity may be required but this would only be taken as a last resort.</p>
<p><i>Will the needs of staff and students with different protected characteristics be met? Could the project, policy or practice lead to increased take-up / participation by protected groups? Are there any opportunities to proactively advance equality for specific protected groups and / or between protected groups?</i></p>		
<p><i>Have steps been taken to tackle prejudice and promote understanding? How have relevant individuals, groups or organisations been involved / consulted in developing and impact assessing the project?</i></p>		
<p><i>The assessment has not identified any potential for discrimination or adverse impact and all opportunities to advance equality have been taken.</i></p>		
<p><i>Note the adjustments that will be made to remove barriers identified by the assessment or to better advance equality.</i></p>		

