

Degree Outcomes Statement
2020/21



This statement provides an analysis and overview of the trends in degree classification profiles between 2016/17 and 2020/21 calculating undergraduate degrees and an overview of the practice within the institution to ensure oversight of the assessment and examining process.

1. INSTITUTIONAL DEGREE CLASSIFICATION PROFILE

The profile of undergraduate degree outcomes at Bangor University over a five-year period up to the academic year 2020/21 is given in table 1. The proportion of 1st and 2:1 degrees combined (hereafter referred to as *good degrees*) has increased year on year over the period, driven by the considerable increase in the proportion of 1st class degrees awarded (+19% since 2016/17). There has been a substantial and concurrent reduction in the proportion of 2:2 and 3rd Class or Pass degrees over the same period.

Relative to the sector, the latest publication of The Times and Sunday Times Good University Guide ranks Bangor in 85th position (out of 132) for the 1st/2:1 indicator.

	2016/17	2017/18	2018/19	2019/20	2020/21
1st Class honours	25%	28%	29%	40%	44%
Upper second class honours					



The proportion of different degree classifications by subjects ¹at Bangor, for 2020/21, is given in Figure 2. There is some variation in degree class between subjects, with the proportion of first class awards ranging from 74% for Welsh & Celtic Studies, to 26% for Modern Languages. The proportion of 2:1 degrees ranges from 66% for Modern Languages, to 19% for Electronic Engineering.

The proportion of 2:2 awarded is highest in Health Sciences (non-HEIW) with 3rd class degrees highest in Health Sciences (HEIW). The range across all subjects for the proportion of 2:2 and 3rd Class degrees awarded is 28% and 10%, respectively.

The range of good degrees awarded also varies, with Music Drama & Development, and Welsh & Celtic Studies, awarding 100%, and seven subjects awarding above 90%: Law, Philosophy & Religion, Education (ITE), Chemistry, Environment Natural Resources & Geography, Modern Languages, and Linguistics & Bilingualism. The proportion of good degrees awarded is below the University average of 83% in seven subjects: Computer Science, Business, Medical Sciences, Electronic Engineering, Education (non-ITE), Health Sciences (non-HEIW), and Health Sciences (HEIW).

There is a range of 32% between the highest, and lowest, proportion of good degrees awarded across subjects at Bangor University.



Figure 2. Distribution of undergraduate degree outcomes for Bangor University 2021, by subject

¹ This is an internal classification of subjects at Bangor University, based on the subject area of the degree course.





The Head of Quality Enhancement chaired one of the **turn-round projects**, with a focus on central oversight to